

Grade 1 Essential Standards

Quarter 1 (September 8 – October 30)

The standards listed below represent the most critical content chosen for the Return to School plan for the unique 2020-21 school year. Focusing on these Essential Standards allows teachers to make the most out of the time they have with your child. The standards for the four core content areas have been carefully chosen to guide teachers as they plan for instruction and support your child's learning. Your student's mastery of these selected standards will be assessed during the 2020-21 school year.

Language Arts

(Reading and Writing)

Becoming a Community of Readers and Writers (September 8-October 9; 5 weeks total)

- Learn to independently follow the predictable structures and routines of reading and writing workshop.
- Explore a variety of genres and forms to determine what types of books to read and to support the purpose of what to write.
- Explain ideas and work to understand another's idea about the text.
- Talk with others throughout the writing process in order to develop ideas (e.g. rehearse, clarify, share).
- Think about what is happening in the story to read it fluently.
- Attempts at reading an unknown word starts with the correct first letter and matches the picture.

Learning About Print within Fiction (October 13-November 24; 7 weeks total)

- Follow characters; develop ideas about how and why their feelings change.
- Build on another's idea through a discussion.
- Explore whose perspective is told and whose is absent in text and illustrations.
- Draw from familiar characters or personal situations to create stories.
- Use elaboration techniques to develop important parts of the piece.
- Use what students know about narrative writing to stretch out the conflict and resolution.
- Attempts at reading an unknown word starts with the correct first letters and matches the picture.
- Use known words and word parts to read new words.
- Use punctuation in dialogue to reflect meaning through phrasing.

Math

Counting and Numbers Part 1 (September 8-October 16; 6 weeks total)

- Count forward orally by ones to 30, starting at any number between 0 and 30.
- Write the numerals 0 to 30 in sequence and out-of-sequence.
- Count backward orally by ones from 30.
- Count forward orally by ones, fives, and tens to determine the total number of objects to 30.
- Given up to 30 objects, group a collection into tens and ones and write the corresponding numeral.
- Given up to 30 objects, compare two numbers between 0 and 30 represented pictorially or with concrete objects, using the words greater than, less than, or equal to.

- Given up to 30 objects, order three or fewer sets from least to greatest and greatest to least.
- Given a familiar problem situation involving magnitude, select a reasonable order of magnitude from two given quantities: a one-digit numeral and a two-digit numeral.
- Identify, describe, extend, create, and transfer growing and repeating patterns.

Students will learn about Geometry during asynchronous instruction with provided digital resources

Addition and Subtraction Part 1 (October 19-November 24; 6 weeks total)

- Create and solve single-step story and picture problems using addition and subtraction within 10.
- Recognize and describe with fluency part-whole relationships for numbers up to 10.
- Demonstrate an understanding of equality through the use of the equal sign.

Science

Soaring Into Science: Part I (September 8-September 18; 2 weeks total)

Demonstrate an understanding of scientific and engineering practices by:

- Planning and carrying out investigations
- Interpreting, analyzing, and evaluating data
- Obtaining, evaluating, and communicating information

Soaring Into Science: Part I (September 21-October 9; 3 weeks total)

Demonstrate an understanding of scientific and engineering practices by:

- Planning and carrying out investigations
- Interpreting, analyzing, and evaluating data
- Obtaining, evaluating, and communicating information
- Developing and using models

Investigate and understand:

- Basic parts of plants
- Plants can be classified based on a variety of characteristics
- Basic needs of animals include adequate air, food, water, shelter, and space (habitat)
- Animals, including humans, have many different physical characteristics

Soaring Into Science: Part I (October 12 -October 30; 3 weeks total)

Demonstrate an understanding of scientific and engineering practices by:

- Interpreting, analyzing, and evaluating data
- Constructing and critiquing conclusions and explanations

Investigate and understand:

- Changes in temperature, light, and precipitation affect plants and animals, including humans
- There are relationships between daily and seasonal changes
- Changes in temperature, light, and precipitation can be observed and recorded over time

Social Studies

Being an American: Good Citizens (September 8-September 18; 2 weeks total)

- Apply the traits of a good citizen, on and offline, by -
 - Focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect
 - Recognizing the purpose of rules and practicing self-control
 - Working hard in school
 - Taking responsibility for one's own actions
 - Valuing honesty and truthfulness in themselves and others

Being a Virginian (September 21-October 9; 3 weeks total)

- Recognize symbols (American Flag) and traditional practices (Pledge of Allegiance) of the United States to understand patriotism.
- Identify shapes of the United States and Virginia.
- Locate Washington, D.C. and Richmond.

Being a Virginian, continued (October 12 -October 30; 3 weeks total)

- Identify the Virginia flag, state capitol building, state bird, and state flower.
- Understand that people of Virginia have diverse ethnic origins, customs, and traditions and are united as Americans by common principles.
- Describe life in Virginia's past and present, making connections to food, clothing, shelter, transportation, and recreation.