

## Grade 2 Essential Standards

### Quarter 1 (September 8 – October 30)

The standards listed below represent the most critical content chosen for the Return to School plan for the unique 2020-21 school year. Focusing on these Essential Standards allows teachers to make the most out of the time they have with your child. The standards for the four core content areas have been carefully chosen to guide teachers as they plan for instruction and support your child's learning. Your student's mastery of these selected standards will be assessed during the 2020-21 school year.

### Language Arts

(Reading and Writing)

#### **Becoming a Community of Readers and Writers (September 8-October 9; 5 weeks total)**

- Learn to independently follow the predictable structures and routines of reading and writing workshop.
- Explore a variety of genres and forms to determine the types of books they love to read and to support the purpose of what they want to write.
- Explain their ideas with support and work to understand another's idea about the text.
- Talk with others throughout the writing process in order to develop ideas (e.g. rehearse, clarify, share).
- Notice when errors are made in reading and self-corrects.
- Take words apart efficiently and flexibly to support reading and spelling.
- Begin to integrate appropriate rate, phrasing, intonation, pausing, and stress when reading orally.

#### **Learning About Print within Fiction (October 13-November 24; 7 weeks total)**

- Follow characters, developing ideas about how and why characters grow and change throughout a book.
- Interpret messages or lessons that authors convey and discuss what students think about those messages.
- Explore perspectives that are included and those that are absent in texts.
- Use elaboration techniques to develop important parts of writing.
- Use what they know about narrative writing to stretch out the problem in the story to build tension.
- Develop characters in writing who change as a result of the situation.
- Notice when errors are made in reading and self-corrects.
- Take words apart efficiently and flexibly to support reading and spelling.
- Integrate appropriate rate, phrasing, intonation, pausing, and stress when reading orally.

### Math

**Counting and Fluency (September 8-October 16; 6 weeks total)**

- Count forward by twos, fives, and tens to 120, starting at various multiples of 2, 5, or 10.
- Count backward by tens from 120.
- Recognize and use the relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20.
- Demonstrate fluency with addition and subtraction within 20.
- Identify, describe, create, extend and transfer patterns found in objects, pictures, and numbers.
- Demonstrate an understanding of equality through the use of the equal symbol and the use of the not equal symbol.

**Building Base 10 Concepts (October 19-November 20; 5 weeks total)**

- Read, write, and identify the place and value of each digit in a three-digit numeral.
- Identify the number that is 10 more, 10 less, 100 more, and 100 less than a given number up to 999.
- Compare and order whole numbers between 0 and 999.
- Round two-digit numbers to the nearest ten.
- Identify, describe, create, extend, and transfer patterns found in objects, pictures, and numbers.

**Science****Monarchs, Milkweed, & Mexico: Fall (September 8-September 18; 2 weeks total)****Demonstrate an understanding of scientific and engineering practices by:**

- Asking questions and defining problems
- Planning and carrying out investigations
- Developing and using models
- Obtaining, evaluating, and communicating information

**Investigate and understand that:**

- Animals have life cycles

**Monarchs, Milkweed, & Mexico: Fall (September 21-October 9; 3 weeks total)****Demonstrate an understanding of scientific and engineering practices by:**

- Asking questions and defining problems
- Planning and carrying out investigations
- Developing and using models
- Obtaining, evaluating, and communicating information

**Investigate and understand that:**

- Animals have life cycles
- An animal's habitat provides all of its basic needs
- Habitats change over time due to many influences

**Monarchs, Milkweed, & Mexico: Fall (October 12 -October 30; 3 weeks total)****Demonstrate an understanding of scientific and engineering practices by:**

- Asking questions and defining problems
- Planning and carrying out investigations
- Developing and using models
- Obtaining, evaluating, and communicating information

**Investigate and understand that:**

- An animal's habitat provides all of its basic needs
- Habitats change over time due to many influences

**Social Studies****Civics and Citizenship (September 8-September 18; 2 weeks total)**

- Apply the traits of a good citizen, on and offline, by:
  - Respecting the rights and property of others
  - Describing actions that can improve school and community
  - Demonstrating self-discipline and self-reliance
  - Practicing honesty and trustworthiness
  - Describing the purpose of rules and laws

**Civics and Holidays (September 21-October 9; 3 weeks total)**

- Understand symbols (American Flag, bald eagle, Washington Monument, Statue of Liberty) and traditional practices (Pledge of Allegiance) of the United States to learn about patriotism.
- Explain why people honor and celebrate major holidays including Labor Day and Columbus Day or Indigenous Peoples Day.

**United States Geography (October 12 -October 30; 3 weeks total)**

- Use maps and globes of the world and the United States to locate: the seven continents, five oceans, equator, Prime Meridian, four hemispheres, major rivers, mountain ranges, lakes, and other physical features in the United States.