

Kindergarten Essential Standards

Quarter 1 (September 8 – October 30)

The standards listed below represent the most critical content chosen for the Return to School plan for the unique 2020-21 school year. Focusing on these Essential Standards allows teachers to make the most out of the time they have with your child. The standards for the four core content areas have been carefully chosen to guide teachers as they plan for instruction and support your child's learning. Your student's mastery of these selected standards will be assessed during the 2020-21 school year.

Language Arts (Reading and Writing)

Becoming a Community of Readers and Writers (September 8-October 9; 5 weeks total)

- Follow the predictable structures and routines of reading and writing workshop.
- Explore a variety of genres and forms to determine the types of books they love to read and to support the purpose of what they want to write.
- Share their ideas about text with others.
- Communicate ideas by talking, drawing pictures, and writing.
- Think about what is happening in the story to read it fluently.

Learning About Print within Stories (October 13-November 24; 7 weeks total)

- Use patterns in text to predict.
- Interact with texts, empathizing with the characters and their struggles.
- Listen to others and share ideas about books read and written.
- Understand that stories are about one time or one idea.
- Understand how to communicate meaning through drawings and words.
- Hear and record initial sounds to write words.
- Think about what is happening in the story to read it fluently.

Math

Attributes (September 8-October 2; 4 weeks total)

- Sort and classify objects according to one attribute.

Students will learn about Geometry during asynchronous instruction with provided digital resources

Counting and Number (October 5-October 3; 4 weeks total)

- Tell how many are in a given set of 10 or fewer objects using one to one correspondence.
- Recognize and select numerals to represent numbers from 1-10.
- Given two sets, each containing five or less concrete objects, will compare groups by matching objects and describe the groups using the terms more, fewer, same.
- Count forward orally by ones to 20.
- Identify the number after, without counting, when given any number between 1 and 10.

Students will learn about Money during asynchronous instruction with provided digital resources

Science

Sprouting Small Scientists: Part I (September 8-September 18; 2 weeks total)

Demonstrate an understanding of scientific and engineering practices by:

- Interpreting, analyzing, and evaluating data
- Obtaining, evaluating, and communicating information

Investigate and understand:

- Colors of objects
- Shapes, forms, textures, and feel of objects
- Relative sizes and weights of objects
- That natural and human-made things may change over time

Sprouting Small Scientists: Part I (September 21-October 9; 3 weeks total)

Demonstrate an understanding of scientific and engineering practices by:

- Interpreting, analyzing, and evaluating data
- Constructing and critiquing conclusions and explanations

Investigate and understand:

- Colors of objects
- Shapes, forms, textures, and feel of objects
- Relative sizes and weights of objects
- Sensory descriptors used to describe common objects and phenomena

Sprouting Small Scientists: Part I (October 12 -October 30; 3 weeks total)

Demonstrate an understanding of scientific and engineering practices by:

- Obtaining, evaluating, and communicating information
- Constructing and critiquing conclusions and explanations
- Asking questions and defining problem

Investigate and understand:

- Sensory descriptors used to describe common objects and phenomena
- That animals need adequate food, water, shelter, air, and space to survive

Social Studies

Being a Good Citizen (September 8-September 18; 2 weeks total)

- Demonstrate good citizenship within their community on and offline by -
 - taking turns and sharing
 - taking care of personal belongings and respecting what belongs to others
 - following rules and understanding consequences
 - practicing honesty, self-control, and kindness to others
- Understand how communities express patriotism through events and symbols including:
 - recognize the American Flag
 - recognize the Pledge of Allegiance
 - know the president is the leader of the United States

Economics: Making Choices/Geography: Map Skills (September 21-October 9; 3 weeks total)

- Recognize that people make choices because they cannot have everything they want.
- Describe the relative location of people, places, and things using positional words such as near/far, above/below, right/left, behind/in front.

History: Change Over Time (October 12 -October 30; 3 weeks total)

- Sequence events in the past and present and recognize that things change over time.