

RETURN TO SCHOOL OPTIONS: Q&A FOR PARENTS

Woodburn Elementary - July 7, 2020

GOALS FOR TONIGHT

- To come together to explore the two options and answer your questions so that you can make the best decision for our students/your child.
- Our focus remains on student safety, student learning at high levels and ensuring a strong school-home partnership.

50 QUESTIONS RECEIVED BY PTA



Questions About:

- Online Learning
- In Person Learning
- Scheduling and Specials
- Cleaning Protocols
- Health Protocols
- AAP
- Childcare
- Communication and Community Building Efforts
- Calendar
- General

CURRENT PARENT PREFERENCE BREAKDOWN

101 students	In Person
88 students	Online
325 students	No Response Yet

ONLINE LEARNING



- What will the day look like for students?
- Will students be grouped with teachers or children from other schools?
- Will schools have input/control on how specials are offered? The live sessions at Woodburn were engaging and it would be great if they could be continued.
- If a student is grouped with students and a teacher from another school will Woodburn remain on their records as the school they attend?
- Will there be access to additional literature resources?

ONLINE LEARNING



- Will instructional assistants and other resource teachers be part of online learning?
- How will teachers build community online?
- Will online learning teachers be visiting students at the beginning of the year to establish a connection?
- For first graders, will the asynchronous virtual days be packet, prerecorded video, or combination of both?
- What virtual platform will Woodburn use?
- What kind of accommodations will be provided for students who have an IEP.

IN PERSON LEARNING



- Will students be required to wear masks inside? Outside?
- If in person will students be eating lunch in the classroom?
- Will there be specials? Will specials teachers go to each classroom vs classes going to their rooms?
- Will there be recess?
- How much time will independent work take on non in person days? How much work will parents need to help with?

IN PERSON LEARNING, CLEANING PROTOCOLS, TRANSPORTATION



- How much socialization will students be able to have with other students?
- What are Woodburn's cleaning protocols?
- Are there ways to provide hand sanitizer to students throughout the day?
- Will the county provide proper disinfecting supplies?
- Can we take steps to hold classes outdoors whenever possible?
- Could we post a crossing guard at Gallows Road to allow more students to walk to/from school and reduce bus ridership?
- Can you say more about staged arrival times?
- What measures does the school have in place for air circulation?

TEACHERS' SCHEDULES

	Monday	Tuesday	Wednesday	Thursday	Friday
In Person: Teacher A	AM: Teach virtual intervention groups; Plan/grade instruction & asynchronous assignments	Teach class A1 10:05-4:50	Teach class A2 10:05-4:50	Teach class A1 10:05-4:50	Teach class A2 10:05-4:50
		Increased responsibilities related to hygiene, distancing and supervision.			
VIRTUAL: Teacher B	PM: Attend team, staff, committee and parent meetings; Plan/grade instruction & asynchronous assignments	Teach class B Synchronous schedule 10:00-2:00	Teach class B Synchronous schedule 10:00-2:00	Teach class B Synchronous schedule 10:00-2:00	Teach class B Synchronous schedule 10:00-2:00
		Increased responsibilities planning virtual instruction and asynchronous assignments for team.			

COMPARING SCHEDULES

	Monday	Tuesday	Wednesday	Thursday	Friday
In Person: Class A1	Participate in virtual intervention groups as needed	Attend school 10:05-4:50	Complete asynchronous assignments	Attend school 10:05-4:50	Complete asynchronous assignments
VIRTUAL: Class B	Complete asynchronous assignments	Attend synchronous class 10:00-2:00	Attend synchronous class 10:00-2:00	Attend synchronous class 10:00-2:00	Attend synchronous class 10:00-2:00

K-1 SAMPLE VIRTUAL SCHEDULE

MONDAY

AM Virtual intervention (if applicable)

PM Assignments

TUESDAY-FRIDAY (3 hrs. synch.)

10:00-11:00: Morning Meeting/LA

BREAK

11:10-12:00 Math

LUNCH

12:30-1:00 Social Studies/Science

1:00-1:30 Specials (x1)

BREAK

2:00-4:40 Assignments

GR. 2-3 SAMPLE VIRTUAL SCHEDULE

MONDAY

AM Virtual intervention (if applicable)

PM Assignments

TUESDAY-FRIDAY (3.5 hrs. synch.)

10:00-11:15: Morning Meeting/LA

11:15-12:00 Specials

LUNCH

12:30-1:35 Math

1:35-2:05 Science/Social Studies

BREAK

3:00-4:40 Assignments

GR. 4-6 SAMPLE VIRTUAL SCHEDULE

MONDAY

AM Virtual intervention (if applicable)

PM Assignments

TUESDAY-FRIDAY (4 hrs. synch.)

10:00-11:15: Morning Meeting/LA

11:15-12:15 Math

LUNCH

12:45-1:30 Social Studies/Science

BREAK

1:45-2:45 or 2:50-3:50 Specials

1:45-4:00 Assignments

SAMPLE IN PERSON SCHEDULE, SCHOOL DAY

10:05-10:20:	Arrival: Pre-screening checks; Handwashing; Breakfast
10:20-10:35:	Morning meeting
10:35-12:00:	Language Arts
12:00-12:45	Handwashing, lunch, clean up
12:45-1:15	Recess, Handwashing
1:15-2:30	Math
2:30-2:45	Break
2:45-3:30	Science/Social Studies
3:30-4:30	Specials (might be virtual)*
4:30-4:50	Handwashing and dismissal

*Specials may only be 30 minutes. Scheduling will determine this.

HEALTH PROTOCOLS



- Will families be notified if there is a covid-19 case with a classmate or the classmate's family? How will this be communicated?
- Will there be transparency with health reporting whether or not the family opts for online or in person learning? Will the whole school community know when there is an issue in the school or within the pyramid?
- What is the plan for students if in person learning is disrupted due to a rise in cases?
- Will students be required to have their temperature checked daily?

AAP



- Do you know how classes will be setup for students in the Level IV program in both scenarios?
- Will AAP be implemented regardless of in person or online selection?
- Will the teacher who provides instruction have the AAP endorsement?
- Is it possible that some online AAP students could be grouped across school lines (e.g., with Mantua students) if enough AAP students have not opted for online instruction?

AAP



- This last year there were a lot of challenges with implementation of the AAP program, in particular in 4th grade. Mr. Young committed to parents that the AAP students would be grouped together for this coming school year.
- How does Woodburn plan to uphold this promise? During the Level IV AAP meeting this past spring, we were told that all Level IV students would be in a class together again like this past year. Is that still the case in light of the alternative back to school plan?
- Will the AAP students be on the same rotation schedule and in the same class for in person learning.
- How would FT virtual learning work for AAP students?
- How will AAP operate for hybrid students (1st grade)

CHILDCARE



- **Is there a way we can request being scheduled for the same in person days as a few other families at Woodburn for childcare reasons on the off days?**
- **When does FCPS anticipate being able to share information regarding SACC?**

COMMUNICATION & BUILDING A STRONG SCHOOL COMMUNITY



- What steps will be taken to ensure a cohesive school community with some teachers and students not in the building?
- Will there be common expectation for communication to parents?
- Is there a way to share Good News Gets Around with the school community?
- When should we receive our teacher assignment?

CALENDAR AND GENERAL QUESTIONS



- Many federal holidays are on Mondays or Fridays, which disproportionately affects in person students on the W,F schedule. How are we getting their days in?
- Will Fridays be a student day off or will there be asynchronous learning content provided?
- Is the county interested in shifting to a year round schedule, rather than 9 months, at least for this next year?
- If we pick in person learning and later become uncomfortable and school is open, can we switch to virtual at that point?
- If we choose in person learning and our kid gets sick or possibly exposed can we temporarily do virtual school for two weeks rather than miss school?

CALENDAR AND GENERAL QUESTIONS



- Will the list of school supplies differ depending on if the student is enrolled in virtual or in person learning?
- Will teachers be asked to move grade levels if the numbers of students opting for each scenario reflect numbers that do not support current staffing assignments?

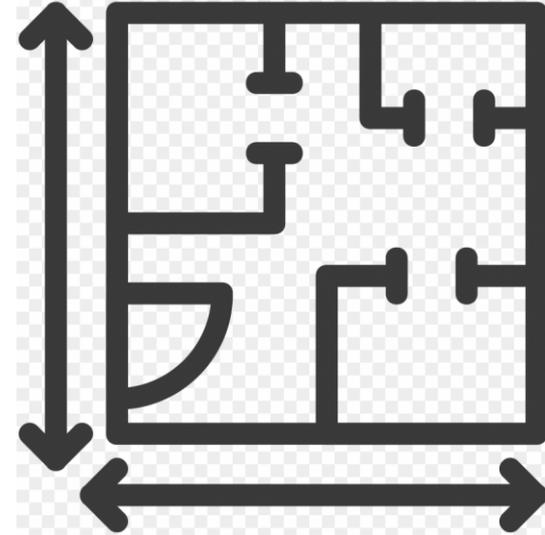
ASSESSING OUR PHYSICAL SPACE

Facilities used square footage with desks for estimates.

Need to calculate spaces with our furniture/rooms.

Then partner with facilities for help with final capacity determinations.

Grade (Room)	Sq. Ft.	Facilities estimate
K (129)	962	18
2 (266)	818	15
4 (243)	829	15



SAMPLE SET UP

